

<b>THURSDAY, AUGUST 15, 2013</b>		<b>8:00 am - 4:00pm</b>		
<b>TIME</b>	<b>TOPIC</b>	<b>FORMAT</b>	<b>PRESENTER</b>	<b>COMMENTS</b>
8:00 - 8:30	<b>Registration</b>	Sign in Sheet		Teacher questionnaire provided at this time
	<b>Strategies for Inclusive Education (Part 1)</b>	Teacher Questionnaire		
8:30 – 8:45	<b>Welcome</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Overview of day's objectives</li> <li>• Housekeeping: Toilet Facilities, Fire &amp; Safety instructions</li> <li>• Ice Breaker</li> </ul>		(1) CKFTO Representative (2) Repsol Representative (3) Ministry of Education, Student Support Services Representative	Each break-out group has an evaluation form that <b>MUST</b> be completed by all participants
8:45 - 9:30	<b>Identifying Students with Disabilities</b>	Power Point and lecture	Guest Speaker	General overview of common childhood disabilities and diagnoses
9:30-10:30	<b>FAT City: How Difficult Can This Be?</b> <b>A focus on the child's ability to learn, function, and socialize in the classroom?</b>	Video and Discussion	CKFTO Kim Amar RN	Recognizing that a child's diagnosis or lack of diagnosis can impact classroom performance
10:30-10:45	<b>SNACK AND COFFEE BREAK</b>			
10:45 -11 :35	<b>Writing effective goals for students with special needs</b>	Hands on Practical Session	CKFTO OT	Looking at report writing, goal-setting, and IEPs
10:45 -11:35	<b>Identifying a child with fine motor delays: Use of everyday activities to improve skills</b>	Hands on Practical Session	CKFTO OT and Special Education Teacher	Defining fine motor skills and the impact on classroom performance
10:45-11:35	<b>Handwriting concerns and simple strategies</b>	Hands on Practical Session	CKFTO OT	Tips and tricks for printing/handwriting success
10:45-11:35	<b>How Music helps a child learn</b>	Hands on Practical Session	CKFTO MT	Understanding the power of music and brain function

11:35-11:40	<b>Move to next session</b>			
11:40-12:30	<b>Writing effective goals for Students with special needs</b>	Hands on Practical Session	CKFTO OT	Looking at report writing, goal-setting, and IEPs
11:40-12:30	<b>Identifying a child with fine motor delays: Use of everyday activities to improve skills</b>	Hands on Practical Session	CKFTO OT and Special Education Teacher	Defining fine motor skills and the impact on classroom performance
11:40-12:30	<b>Handwriting concerns and simple strategies</b>	Hands on Practical Session	CKFTO OT	Tips and tricks for printing/handwriting success
11:40-12:30	<b>How Music helps a child learn</b>	Hands on Practical Session	CKFTO MT	Understanding the power of music and brain function
12:30-1:30	<b>LUNCH</b>			
1:30-2:20	<b>Writing effective goals for Students with special needs</b>	Hands on Practical Session	CKFTO OT	Looking at report writing, goal-setting, and IEPs
1:30-2:20	<b>Identifying a child with fine motor delays: Use of everyday activities to improve skills</b>	Hands on Practical Session	CKFTO OT and Special Education Teacher	Defining fine motor skills and the impact on classroom performance
1:30-2:20	<b>Handwriting concerns and simple strategies</b>	Hands on Practical Session	CKFTO OT	Tips and tricks for printing/handwriting success
1:30-2:20	<b>How Music helps a child learn</b>	Hands on Practical Session	CKFTO MT	Understanding the power of music and brain function
2:20-2:25	<b>Move to Next Session</b>			
2:25-3:15	<b>Writing effective goals for Students with special needs</b>	Hands on Practical Session	CKFTO OT	Looking at report writing, goal-setting, and IEPs
2:25-3:15	<b>Identifying a child with fine motor delays: Use of everyday activities to improve skills</b>	Hands on Practical Session	CKFTO OT and Special Education Teacher	Defining fine motor skills and the impact on classroom performance
2:25-3:15	<b>Handwriting concerns and simple strategies</b>	Hands on Practical Session	CKFTO OT	Tips and tricks for printing /handwriting success
2:25-3:15	<b>How Music helps a child learn</b>	Hands on Practical Session	CKFTO MT	Understanding the power of music and brain function
3:20 – 4:00	<b>Daily Wrap Up/Questions</b>			

<b>FRIDAY, AUGUST 16, 2013</b>		<b>8:00 am – 4:00pm</b>		
<b>TIME</b>	<b>TOPIC</b>	<b>FORMAT</b>	<b>PRESENTER</b>	<b>COMMENTS</b>
8:00 - 8:30	<b>Registration</b>	Sign in Sheet		
8:30 – 9:15	<b>More FAT City</b>	Video and Discussion	CKFTO Kim Amar RN	Strengthening understanding
9:15 – 9:45	<b>Waterfall Chart</b>	Lecture and Demo	CKFTO Kim Amar RN	Understanding diagnoses and implementing strategies to support diagnoses in the classroom
10:00-10:30	<b>“Count Me In” Puppet Show</b>	Puppet Show	CKFTO Puppeteers	Disability Awareness Program
10:30-10:45	<b>SNACK AND COFFEE BREAK</b>			
10:45 -11:35	<b>Disability and the Family</b>	Sibshop HOPE Support Group	Maya/Hannah	The impact of disability on the family: Discussing importance of supports for the family
10:45-11:35	<b>How Sensory Issues affect learning</b>	Hands on with playdoh, material, tags	Christopher	Strategies to promote on task behaviour and behaviour management
10-45-11:35	<b>Effective Strategies that teachers already use in the classroom</b>	Identifying current exercises in everyday activities	OT	Supporting teachers to determine what strategies are effective
10:45-11:35	<b>Classroom accommodations for children with learning disabilities</b>	Setting up classroom to accommodate all students	OT Karen Litchfield	Supporting students with learning disabilities in the classroom
11:35-11:40	<b>Move to Next Session</b>			
11:40-12:30	<b>Disability and the Family</b>	Sibshop HOPE Support Group	Maya/Hannah	The impact of disability on the family: Discussing importance of supports for

				the family
11:40 -12:30	<b>How Sensory Issues affect learning</b>	Hands on with playdoh, material, tags	Christopher	Strategies to promote on task behaviour and behaviour management
11 :40-1230	<b>Effective Strategies that teachers already use in the classroom</b>	Identifying current exercises in everyday activities	OT	Supporting teachers to determine what strategies are effective
1140 -12:30	<b>Classroom accommodations for children with learning disabilities</b>	Setting up classroom to accommodate all students	OT Karen Litchfield	Supporting students with learning disabilities in the classroom
12:30- 1:30	<b>LUNCH</b>			
1:30 - 2:20	<b>Disability and the Family</b>	Sibshop HOPE Support Group	Maya/Hannah	The impact of disability on the family: Discussing importance of supports for the family
1:30- 2:20	<b>How Sensory Issues affect learning</b>	Hands on with playdoh, material, tags	Christopher	Strategies to promote on task behaviour and behaviour management
1:30- 2:20	<b>Effective Strategies that teachers already use in the classroom</b>	Identifying current exercises in everyday activities	OT	Supporting teachers to determine what strategies are effective
1:30 -2:20	<b>Classroom accommodations for children with learning disabilities</b>	Setting up classroom to accommodate all students	OT Karen Litchfield	Supporting students with learning disabilities in the classroom
2:20-2:25	<b>Move to Next Session</b>			
2:25-3:15	<b>Disability and the Family</b>	Sibshop HOPE Support Group	Maya/Hannah	The impact of disability on the family: Discussing importance of supports for the family
2:25-3:15	<b>How Sensory Issues affect learning</b>	Hands on with playdoh, material, tags	Christopher	Strategies to promote on task behaviour and behaviour management
2:25-3:15	<b>Effective Strategies that teachers already use in the</b>	Identifying current exercises in everyday	OT	Supporting teachers to determine what strategies

	<b>classroom</b>	activities		are effective
2:25-3:15	<b>Classroom accommodations for children with learning disabilities</b>	Setting up classroom to accommodate all students	OT Karen Litchfield	Supporting students with learning disabilities in the classroom
3:20 – 4:00	<b>Feedback and Evaluation</b>			